SCHOOL REPORT for 2022 & PLAN for 2023

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| 1. This template may be used to complete your **School Report on Outcomes and your School Plan.**
2. Once completed, please forward your report and plan to your school division office as directed.
 | 1. Information and links about **school planning** are available at <[www.edu.gov.mb.ca/k12/ssdp/index.html](http://www.edu.gov.mb.ca/k12/ssdp/index.html)>.
2. Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.
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| SCHOOL REPORTING for 2022/23 and PLANNING for 2023/2024 |
| **Identification** |
| Name of School Division     Beautiful Plains | Name of School     Carberry Collegiate |  Name of Principal     Bruce McCallum | Date (yyyy/mm/dd)Nov. 14, 2023 |

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| **School Profile** | *(Complete the following using FTE as of Sept 30th.)* |
| Number of Teachers 24 | Number of Students 317 | Grade Levels 5-12 | There is an Educational for Sustainable Development (ESD) plan for the school. No?  |
| What is your mission statement?       | Year Revised      2023 |

**SCHOOL REPORT for 2022-23**

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| **School Priorities** |
| 1.      Literacy |
| 2.      Numeracy |
| 3.      Connectedness |
| 4.      Mental Health |
| 5.       |

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| Previous Years’ Successes: Please comment on successes and progress towards meeting previous school plan outcomes.  |
| Expected Outcomes  | Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed. |
| 1. Literacy
 | * Students in Grade 9+10 have 220 hours of ELA (Double the required amount)
* Added the option to use the Faye Brownlee assessment or F&P assessments for grade 5-8. Results reported to BPSD.
* 86% of students showed growth in their reading ability. 77% of students are reading at or above grade level.
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| 2.     Numeracy  |  - Grade 9’s have 220 hours of Math in the school year. (Double the requirement) - 70% of our students have reached their grade baseline (60% or better) - The addition of Calculus and Advanced Math has prepared our post-secondary students better. We know this through reflections with current University students. |
| 3.     Connectedness |  - Tell them from me data provides up to date student connectedness. Admin/teachers use the date to drive activities/interventions. - More students seeking counselling than ever before. - Cougar Cup created to help build 5-12 connectedness. - Student Perspective panel offered data and feelings felt by students. |
| 4.     Mental Health |  - School-wide decline in mental health was evident. - Direct focus on wellness and mental health in classrooms. - Student Perspective Panel shared feelings.      |
| 5.       |      |

**SCHOOL PLAN for 2023-24**

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| **Planning Process**  |
| List or describe factors that influenced your priorities.* Literacy and Numeracy objectives are based from report card marks and professional opinion.
* Declining mental health in our school community caused us to respond to their needs and to plan for students needs in the future.
* School connectedness is always something we strive to improve. We look at different ways to celebrate our students and connect them with each other.
* As a staff and as a Division, we have participated in Indigenous Education PD’s and we look to continue and implement Indigenous perspectives in our school.
* The Student Perspective Panel reloads after the new year.
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| Describe the planning process and the involvement of students, staff, families and the community.Who was involved?Students – surveys, informal questioning, listening to their needs.Parents – we meet informally with parents when they visit our school. As parents reach out, we listen, take advice and act appropriately. BPSD – Our Division continues to guide/lead us in terms of Professional Development for our staff. |
| How often did you meet?* Divisional Grade Groups will meet 2-3 times per year to discuss Literacy and Numeracy.
* The Student Perspective Panel meets periodically to plan and discuss events for the year.
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| What data was used?* Data from the Tell them From Me survey is used to guide school planning.
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| Other highlights?Carberry Collegiate graduated 100% of their grade 12 students. |

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| **School Priorities**  |
| 1. Literacy Intervention |
| 2. Numeracy |
| 3. School Connectedness |
| 4. Indigenous Education |
| 5. Mental Health and Wellness |

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| School Plan |
| Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable) | Strategies What actions will you take? | Indicators How will you know that learning is improving? | Data Collection By what means will you collect evidence of progress toward learning? |
| 1. Literacy Intervention | 1 hour lessons every second day. 6 week blocks. Targeted intervention for students.Grade 10 Assessment (Pilot)Grade 12 Provincial ExamGrade 8 ELA Assessment | Professional opinion. Report card marks and/or F&P assessments may show results.We will get our marks back from the Province and be able to analyze our students’ abilities. | Assignments and testing.Faye Brownlee assessment could show results as well.The grade 10 ELA Provincial Assessment. |
| 2. Numeracy (mRLC) | Continue to use the mRLC math program.Grade 10 Math Assessment (Pilot)Grade 12 Provincial ExamGrade 7 Math Assessment | Higher marks on report cards.Students showing math progress daily.Student achievement on the G10 Assessment. | Quizzes, assessments, tests, assignments, conferencing, discussions, and activities. |
| 3. School Connectedness | Tell Them From Me SurveyContinue with the Cougar Cup | Students will start to feel better, and student marks and attitude improve. The school feels better. | Review data collected from the surveys with teachers. |
| 4. Indigenous Education | Develop a committee to plan Indigenous events.Divisional PD on Feb. 12/13 – 2024 | Students will earn about Indigenous culture. | Whether it is completed or not. Informal conversations with students and staff about Indigenous Education. |
| 5. Mental Health and Wellness | Grade 5 Wellness plans have been implementedSchool-wide assemblies to openly talk about mental health.Grade 10 Safetalk (October) | Students will re-visit their plan monthly to review their personal wellness.  | This is a personal journey. Students will have a tangible document to review designed to keep thinking positively and make healthy decisions.      |