Classroom Discipline Plan: A. Fehr

Rules and Expectations (as stated in the Course Outline):

Respect the teacher:

• Hand in assignments when they are due.

• Bring appropriate supplies to class every day.

• Come ready to learn. Be respectful and pay close attention to instructions.

Respect other students:

• Be on time: coming in late is disruptive to others.

• Leave cell phones, mp3 players and other distractions in your locker, pocket, or binder. They are not to be out unless you are directed by the teacher to do so.

• Participate and cooperate in group discussions and activities.

Respect yourself:

• Take responsibility for your decisions and actions.

• Set goals and work hard to achieve them.

Discipline:

1. The first time a student is disruptive or disrespectful, I will give them a verbal or visual warning at the time of the incident. The incident will be documented in a secure computer document.
2. The second time a student is disruptive or disrespectful, I will speak with them about the incident privately after class and we will try to come up with a solution together. The incident and follow up with parents will be documented in a secure computer document.
3. If the incident escalates the student may be removed from the class for the rest of the period and be required to speak with the teacher and principal or vice-principal to try to find a solution for his or her behaviour. I will also call home to the parents/guardians and inform them of their child’s behaviour. The incident, follow up with parents, and meeting with principal/vice-principal will be documented in a secure computer document.
4. If the student continues to be disrespectful or disruptive and hinders the learning of other students, a meeting will be held with the student, parent/guardian, the teacher and the principal and/or vice-principal. If the student is unwilling to try to come up with a solution, or unwilling to implement it in the classroom, the student may be removed from the class for a period of time and be required to work in another location. The incident, follow up with parents, and meeting with principal/vice-principal and parents will be documented in a secure computer document.

Cell Phones:

1. The first time a student’s cell phone or iPod is used in class without teacher permission, the student will receive a warning to put it away.
2. The second time a student’s cell phone or iPod is used in class without teacher permission, the device will be left on Mrs. Fehr’s desk for the remainder of the period.
3. The third time a student’s cell phone or iPod is used in class without teacher permission, the device will be taken to the office by Mrs. Fehr and left with the principal until the end of the day.
4. If a student continues to use the cell phone or iPod in class without teacher permission, the device will have to be left in the office for a number of days for the duration of the school day.