

SCHOOL REPORTING for 2017/2018 and PLANNING for 2018/2019

Identification

Name of School Division Beautiful Plains	Name of School Carberry Collegiate	Name of Principal Bruce McCallum	Date (yyyy/mm/dd) October 3, 2018
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School Profile

(Complete the following using FTE as of Sept 30th.)

Number of Teachers 24	Number of Students 328	Grade Levels 5-12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No?
What is your mission statement?			Year Revised

SCHOOL REPORT for 2017/2018

School Priorities

1. Numeracy
2. Literacy
3. Mental Health and Wellness
- 4.
- 5.

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. Numeracy	Three teachers (Brent Boyle, Darcy Kendall, Christy Coates) continued on with the mRLC numeracy project and have experienced improvement in different areas Grade 5 and 8 teachers began implementing practices that have been used through the mRLC with Laura Brake.
2. Literacy	Teachers continued on with grade group meetings and implementing the Optimal Training Model from Regie Routman. The grade group meetings were positive and will continue through the 2018/2019 school year. Carberry Collegiate tested all 5-8 students to their "hard reading levels". The data showed 89% of students showed growth in reading and 76% of students are reading at grade level. The data collected is used to establish small reading groups designed to assist students in reaching their full potential.
3. Mental Health and Wellness	Six staff were trained in Mental Health First Aid. TTFM survey indicated that students felt comfortable at Carberry Collegiate for the most part.
4.	
5.	

SCHOOL PLAN for 2018/2019

Planning Process

List or describe factors that influenced your priorities.

Beautiful Plains School Division Priorities
 Provincial directives regarding Literacy and Numeracy
 Discussions with parents, students and staff

Describe the planning process and the involvement of students, staff, families and the community. Who was involved?

Staff – information from informal discussions, meetings and Professional Development sessions was gathered and analyzed
 Students – all completed the TTFM survey and results were analyzed
 Community – open dialogue between municipal officials and the school is ongoing
 Manitoba Education – initiatives and guidelines

How often did you meet?

As needed

What data was used?

mRLC Numeracy Project assessment results
 Division Priorities Summary Fountas and Pinnell results for 5-8 students

Other highlights?

School Priorities

1. Numeracy
2. Literacy
3. School Connectedness
4. Mental Health and Wellness
- 5.

School Plan

Expected Outcomes	Strategies	Indicators	Data Collection
What specifically are you trying to improve for student learning? (observable, measurable)	What actions will you take?	How will you know that learning is improving?	By what means will you collect evidence of progress toward learning?
1. Numeracy – improved instructional techniques will result in increased scores	Grade 5 & 8 math teachers will be joining the mRLC project Grade 6 & 9 math teachers will continue with the mRLC project	Compare and analyze the scores for all grades involved in the mRLC project	Compare baseline test scores from June 2016 through June 2019.
2. Literacy – improve the reading and writing levels of all students	Middle Year's teachers will continue to implement strategies from Regie Routman Optimal Learning Model. Literacy enrichment at the grade 5 & 6 level will continue in small group settings. There will be an addition	Teacher observations, formal and informal testing by teachers and resource teachers	Fountas and Pinnell tests will be administered to compare student scores from the beginning and end of the year. Scores will continue to be monitored.

3. School Connectedness – try to ensure every student has connections in school	Students will complete the TTFM survey and information around school connectedness will be gathered and analyzed. Staff will meet a ensure that every student in the school has an adult that they feel some connection to.	The TTFM survey will show how studnts are feeling in regards to School Connectedness.	Staff indicate by survey how many students seem unconnected. TTFM survey results will be analyzed.
4. Mental Health and Wellness – focus for students and staff	Emphasize the importance of people taking care of themselves. Create a school climate were all students feel valued and important. Provide opportunities for learning about Mental Health and Wellness. Six staff will be trained in Mental Health First Aid.	Statistics from the TTFM survey will continue to show student satisfaction at Carberry Collegiate. Student achievement will show growth. Student and staff attendance will continue to improve and stay high.	TTFM survey results will be analyzed and discussed. Student and staff attendance will be reviewed annually.
5.			